

Just When You Thought...

Humor Writing

- **Humor** = the reader finds humor through your descriptions.
- What are the characters doing that makes it funny?
 - Simile** – a comparison using *like* or *as*. *The pizza tasted like an old shoe.*
 - Metaphor** – a comparison not using *like* or *as*. *The room was a pig sty.*
 - Hyperbole** – an exaggeration. *This movie will never end.*
 - Parody** – a humorous imitation. *The bear and three Goldilocks.*

Essay #1: Write a humorous story about the following scene. (18-24 sentences)

The name is Sydnee Stiles, and I'm lead designer at Shoe Max in Cedar Falls. It's my 25th year creating and engineering the latest footwear fashions. An order just came down from the boss: make a Valentines high heel that people won't forget!



Essay #2: Write a humorous story about the following scene. (16-20 sentences)

Uncle Al was excited to be hired as the shopping mall cupid. After all he has a great personality, kids think he is funny, and his photo booth makes a lot of money for the mall. Al proudly wears his costume every day even though Valentine's Day was last month.

Essay #3: Write a humorous story about the following scene. (14-18 sentences)

Grandmas Hilda and Myrtle were tired of being ignored by the younger generation, who are too busy with their electronics, internet, and cell phones. Kids these days never enjoy the outdoors or even look up to say "hello." The grannies had enough... and they also had a plan. Since they worked at the candy factory, they would write messages on the Valentines hearts just for kids. You know – teach them about the old days.



Essay #4: You are in charge of the Valentine's Day classroom party. You decide to play Pin-the-Tail-on-the-Donkey. You bring a real donkey. The donkey has other ideas. (14-18 sentences)