

Verbs

Basic Review

Verb = an action or existence.

Generally, verbs come closely after the subject.

- **Action verbs** (Can you do it?): *jump, sit, laugh, boil, eat, reach, read...*
- **Existence verbs**: *is, am, are, were, was, have, has, had, could, should...*

Sometimes existence verbs help main verbs: *She is cooking a pumpkin pie.*

1. List three action and two existence verbs.

_____, _____, _____, _____, _____

Tip: Every sentence needs a subject and verb. Generally, the verb tells what the subject is doing.

2. Write two sentences with at least two verbs in each sentence. Underline all the verbs.

a) _____

b) _____

3. Underline the 15 verbs in the paragraph.

Early biologists must have wondered about sea otters. Are they land or sea animals? They walk on land and are a member of the weasel family, but they eat mostly shellfish. Sea otters have the densest fur of all mammals. They use rocks to break shells and get their food. Sea otters live along the Pacific coast and weigh 30-90 pounds. They can live 10-20 years in the wild.

Paragraph #1: Complete the story and underline all verbs. (6-8 sentences)

There is really only one way to study the sea otter colony: put on an otter suit and become one of them! I zipped up my Furry Otter 2000 wetsuit, put on a smiling otter mask, and waded into the water, wearing tiny flippers. This is going to be ...

Paragraph #2: Complete the short scenes, and underline all verbs. (3 sentences each)

- The sea otters smelled something besides me!
- Tuesday: another day floating on my back eating sea urchins.



Final Question: Remind the teacher what you know about verbs? (2 sentences)

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1. List three action and two existence verbs.

wonder, peel, questioned, would, will be

Tip: Every sentence needs a subject and verb. Generally, the verb tells what the subject is doing.

2. Write two sentences with at least two verbs in each sentence. Underline all the verbs.

a) Jill will be invited to the parade by her friend, Maria.

b) Jerome has been riding his bike for three hours without a break.

3. Underline the 15 verbs in the paragraph.

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Final Question: Remind the teacher what you know about verbs? (2 sentences)

Verbs can be actions or existence. Generally, they show what the subject is doing in the sentence. Verbs tend to come closely after the sentence subject.