

## This Just In *Reporting*

- **Reporting** = to give an account of something that happened.
- Start with a strong topic sentence and stick to the facts.
- Tells *who, what, where, when, why, and how*.
- Use your senses to observe (sound, sight, taste, smell, touch).

**Essay #1:** The best time for a balloon ride is early morning before the wind picks up. It was a crisp October morning just before sunrise, and I was invited to ride balloon #7. The school newspaper assigned me to report the event. **(14-18 sentences)**



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**Essay #2:** Inmar Nunet lives on the north tundra plain of Alaska. She is the village mayor, fire chief, and its only resident.  
**(18-20 sentences)**

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**Essay #3:** I caught up with Sarah Farnsworth three days after her remarkable journey. No one is sure if it is a record, but Sarah rode a mule backwards from Boston to San Diego for her summer vacation.  
**(16-20 sentences)**

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**Essay #4:** Sometimes a reporter takes notes and writes the story later back at the office. Using these words, describe what happened at the 12<sup>th</sup> Annual Funny Dog Show. **(18-24 sentences)**

prize winners • Poodle Pete • earplugs • announcer Irene • amazed crowd