

## Handwriting

### Grading Print

Directions: Read the following samples. Circle five areas for improvement on each sample and make comments.

- **Shape** – letters formed according to D'Nealian standard.
- **Size** – correct height and width, staying on the line.
- **Spacing** – letters and words demonstrate clarity and flow.
- **Slant** – words slanted slightly and consistently.

Aa Bb Cc Dd Ee Ff Gg Hh  
Ii Jj Kk Ll Mm Nn Oo Pp  
Qq Rr Ss Tt Uu Vv Ww Xx  
Yy Zz 0 1 2 3 4 5 6 7 8 9

A = excellent  
B = good  
C = average  
D = poor

1

Hello everybody. I'd like to welcome you to my life.  
A famous person once coined a bizarre phrase about  
a monkey.  
I said to the purple people eater "You and your silly monkey  
friend don't go home to the zoo!"

Good = \_\_\_\_\_

Improvements needed = \_\_\_\_\_

Grade = \_\_\_\_\_

2

Hello Everybody. I'd like to welcome you to my life.  
A famous person once coined a bizarre phrase about  
A monkey. I said to the purple people eater  
"You and your silly monkey friend don't go home  
to the zoo!"

Good = \_\_\_\_\_

Improvements needed = \_\_\_\_\_

Grade = \_\_\_\_\_

3

Tomatoes. Tomatoes have always  
been my favorite vegetable. I don't  
want to talk about my choice of words  
here and about how they're  
scientifically a fruit. You wouldn't put  
them in fruit salad, so let's just leave it

Good = \_\_\_\_\_

Improvements needed = \_\_\_\_\_

Grade = \_\_\_\_\_

4

The second part of this talk pursues some of  
the scientific and educational consequences of the  
assumption that computers represent a radical  
novelty. In order to give this assumption clear  
contents, we have to be much more precise as to  
what we mean in this context by the adjective

Good = \_\_\_\_\_

Improvements needed = \_\_\_\_\_

Grade = \_\_\_\_\_