Prepositions Basic

| Name ₋ | |
|-------------------|--|
| Date | |

<u>Preposition</u> = shows relation between words in a sentence.

Prepositions are small words that join together phrases, making sentences longer.

- The belt fit *around* the waist *of* the large man.
- The helmets protect workers from danger.

Prepositions are like nails holding a house together – they keep sentences strong.



| 1. Remember this sentence forever! | The squirrel ran | _ the tree. |
|---|------------------------------|---------------------------------------|
| If a word fits the blank, then it is pr | obably a preposition. List f | ive prepositions that fill the blank. |

- 2. Write two sentences with at least two prepositions in each sentence. Underline the prepositions.
 - a) ______ b)
- 3. Underline the 16 prepositions in the paragraph.

The teacher can sit before the table. He can sit on the table or behind the table, and then his feet are under the table or beneath the table. He can stand beside the table or near the table, between the table and you, or even above the table. If he's clumsy, he can bump into the table or try to walk through the table. Passing his hands over the table or resting his elbows upon the table, he often looks across the table and speaks of the table as if there were nothing else like the table!

4. Complete the story and underline all prepositions. (8-10 sentences)

Some very early tables were made and used by the Egyptians. Tables were little more than stone platforms used to keep objects off the floor. They were not used for seating people. Food and drinks were usually put on large plates on a pedestal for eating. The Egyptians made use of various small tables and elevated playing boards. The Chinese also created very early tables in order to pursue the arts of writing and painting. Looking towards the future 100 years from now, the table...

- 5. Complete the short scenes, and underline all prepositions. (3 sentences each)
 - It was my first day as Inspector 12 at the table factory!
 - The juice spilled on the table creating the most magnificent...

about into above like across near after of against off around on at out before outside behind over below since through beneath beside throughout till. besides between to beyond according to by because of down toward during under except until for up from upon in with without inside



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| 1. Remember this sei | ntence forever! The | e squirrel ran | the tree. | | | |
|--|---------------------|----------------|-----------|--------|--|--|
| If a word fits the blank, then it is probably a preposition. List five prepositions that fill the blank. | | | | | | |
| in | , around | , behind | , across | , over | | |

- 2. Write two sentences with at least two prepositions in each sentence. Underline the prepositions.
 - a) The bat flew through the air and into the cave.
 - b) <u>A tumbleweed blew across the field between the cows.</u>
- 3. Underline the 16 prepositions in the paragraph.

The teacher can sit <u>before</u> the table. He can sit <u>on</u> the table or <u>behind</u> the table, and then his feet are <u>under</u> the table or <u>beneath</u> the table. He can stand <u>beside</u> the table or <u>near</u> the table, <u>between</u> the table and you, or even <u>above</u> the table. If he's clumsy, he can bump <u>into</u> the table or try to walk <u>through</u> the table. Passing his hands <u>over</u> the table or resting his elbows <u>upon</u> the table, he often looks <u>across</u> the table and speaks <u>of</u> the table as if there were nothing else <u>like</u> the table!

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