

## Adding & Subtracting Fractions Test

*Let's See What You Know!*

### Topics

- Adding Fractions.
- Subtracting Fractions.
- Mixed Numbers.
- Renaming Before Subtracting.



**Add and subtract fractions. Use lowest terms. Show work.**

<b>1.</b>  $\frac{1}{2}$ $+$ $\frac{1}{3}$ <hr style="width: 100%;"/>	<b>2.</b>  $\frac{3}{4}$ $-$ $\frac{1}{3}$ <hr style="width: 100%;"/>	<b>3.</b>  $\frac{2}{3}$ $+$ $\frac{3}{4}$ <hr style="width: 100%;"/>	<b>4.</b>  $\frac{5}{6}$ $-$ $\frac{2}{9}$ <hr style="width: 100%;"/>
<b>5.</b>  $\frac{3}{8}$ $+$ $\frac{3}{4}$ <hr style="width: 100%;"/>	<b>6.</b>  $\frac{8}{9}$ $-$ $\frac{1}{6}$ <hr style="width: 100%;"/>	<b>7.</b>  $\frac{1}{3}$ $+$ $\frac{5}{6}$ <hr style="width: 100%;"/>	<b>8.</b>  $\frac{3}{5}$ $-$ $\frac{1}{4}$ <hr style="width: 100%;"/>
<b>9.</b>  $1\frac{1}{5}$ $+$ $1\frac{3}{10}$ <hr style="width: 100%;"/>	<b>10.</b>  $7\frac{1}{3}$ $-$ $5\frac{2}{3}$ <hr style="width: 100%;"/>	<b>11.</b>  $1\frac{1}{6}$ $+$ $3\frac{3}{4}$ <hr style="width: 100%;"/>	<b>12.</b>  $8\frac{1}{3}$ $-$ $3\frac{1}{8}$ <hr style="width: 100%;"/>
<b>13.</b>  $3\frac{1}{4}$ $-$ $2\frac{1}{2}$ <hr style="width: 100%;"/>	<b>14.</b>  $4\frac{1}{2}$ $-$ $1\frac{2}{3}$ <hr style="width: 100%;"/>	<b>15.</b> Jill had $\frac{13}{15}$ gallon of paint. She used $\frac{1}{3}$ to paint a rocket. How much paint did she have left?	<b>16.</b> Kyle swam $\frac{3}{5}$ hour on Monday, $\frac{5}{6}$ hour on Tuesday, and $\frac{9}{10}$ hour on Wednesday. How long did Kyle swim?

### Answer Key

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_

### Reflection

1. On a scale of 1-10, rate the test (1 = easy, 10 = difficult).
2. What was easy and difficult about the test?

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Add and subtract fractions. Use lowest terms. Show work.

<p>1.</p> $\frac{1}{2}$ $+ \frac{1}{3}$ <hr/>	<p>2.</p> $\frac{3}{4}$ $- \frac{1}{3}$ <hr/>	<p>3.</p> $\frac{2}{3}$ $+ \frac{3}{4}$ <hr/>	<p>4.</p> $\frac{5}{6}$ $- \frac{2}{9}$ <hr/>
<p>5.</p> $\frac{3}{8}$ $+ \frac{3}{4}$ <hr/>	<p>6.</p> $\frac{8}{9}$ $- \frac{1}{6}$ <hr/>	<p>7.</p> $\frac{1}{3}$ $+ \frac{5}{6}$ <hr/>	<p>8.</p> $\frac{3}{5}$ $- \frac{1}{4}$ <hr/>
<p>9.</p> $1 \frac{1}{5}$ $+ 1 \frac{3}{10}$ <hr/>	<p>10.</p> $7 \frac{1}{3}$ $- 5 \frac{2}{3}$ <hr/>	<p>11.</p> $1 \frac{1}{6}$ $+ 3 \frac{3}{4}$ <hr/>	<p>12.</p> $8 \frac{1}{3}$ $- 3 \frac{1}{8}$ <hr/>
<p>13.</p> $3 \frac{1}{4}$ $- 2 \frac{1}{2}$ <hr/>	<p>14.</p> $4 \frac{1}{2}$ $- 1 \frac{2}{3}$ <hr/>	<p>15.</p> <p>Jill had <math>\frac{13}{15}</math> gallon of paint. She used <math>\frac{1}{3}</math> to paint a rocket. How much paint did she have left?</p>	<p>16.</p> <p>Kyle swam <math>\frac{3}{5}</math> hour on Monday, <math>\frac{5}{6}</math> hour on Tuesday, and <math>\frac{9}{10}</math> hour on Wednesday. How long did Kyle swim?</p>

### Answer Key

1.  $\frac{5}{6}$
2.  $\frac{5}{12}$
3.  $1 \frac{5}{12}$
4.  $\frac{11}{18}$
5.  $1 \frac{1}{8}$
6.  $\frac{13}{18}$
7.  $1 \frac{1}{6}$
8.  $\frac{7}{20}$
9.  $2 \frac{1}{2}$
10.  $1 \frac{2}{3}$
11.  $4 \frac{11}{12}$
12.  $5 \frac{5}{24}$
13.  $\frac{3}{4}$
14.  $2 \frac{5}{6}$
15.  $\frac{8}{15}$  gallon
16.  $2 \frac{1}{3}$  hrs.

### Reflection

1. On a scale of 1-10, rate the test (1 = easy, 10 = difficult).
2. What was easy and difficult about the test?